

MATHEMATICS 10 FOUNDATIONS AND PRE-CALCULUS

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Course Objectives:

This course encompasses the learning outcomes from the BC Math 10 curriculum. The learning outcomes (course content) are available at:

[Mathematics 10 Foundations and Pre-Calculus curriculum](#)

Materials:

Students are expected to come prepared with the following items each day:

- Text book
- Scientific calculator
- Writing material (notebook, pen and pencil)
- Geometry set

Evaluation:

Students will be informed of their cumulative class mark throughout the semester. The mark they will be shown in the second term will not be a second term only mark, but will be their current overall class mark for the entire semester.

School mark: 80% (Tests-80%; Quizzes-10%; Homework/Worksheets-10%)

Provincial exam: 20%

Expectations:

Homework: Homework will be checked weekly. If the student does not hand in the requested work by the given time then the student will receive a mark of zero. There will be class time dedicated to homework as well as instruction. The point of the homework is to be prepared for the upcoming test. The homework should be separate from notes and handed in with the proper information (name, block, unit and pages) with work shown when appropriate. It is up to the student to make sure that the solutions are correct and to see me if there are any problems with any questions assigned.

Lates: A short quiz of the day (one or two questions) will be assigned at the beginning of each class to test the knowledge gained in the previous class and to assure that the student is completing the homework assignments. If the student is late for the class then it is expected that the student will wait outside the class quietly so as to not interrupt the others and the late student will receive a mark of zero.

Absences: If a student is absent for a test or quiz, the student will receive a mark of zero, unless a note explaining the absence is submitted in which case the student may write the test, but only if done before the next test. After this time, a mark of zero will be entered permanently.

Behavior: Do to the complexity and variety of the material it is crucial that the class is silent during the instruction period. Any chronic disruption will be addressed with involvement of parents, counselors, and/or vice-principal. Cell phones must be switched off during class time. Please see the [Code of Conduct](#) .